

Programs Modules & Services

- Half & full day in-service workshops for all types of educational personnel & situations.
- ♦ Family and community forums that allow for extensive question and answer sessions.
- ♦ Motivational talks with student groups.
- ♦ Case consultations for informational, therapeutic and intervention purposes.
- ♦ Specifically designed programs upon request.

Various “modules” are combined to generate a complete program.

Biography

Garry L. Earles, a Licensed Independent Clinical Social Worker, earned his M.S.W. from the University of Connecticut School of Social Work where he was trained as a group and family therapist. He also holds an M.A. in 19th C. American History and Black Belt Rank in American Karate and Chinese weaponry. His knowledge and insight, which developed from a lifetime of personal challenges and a relentless quest for answers, insures that you hear it “straight from the horse’s mouth. He resides in Franklin County, MA.

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LINKING...



*EDUCATIONAL
EFFORTS WITH
STUDENT
MENTAL HEALTH*

Garry L. Earles, L.I.C.S.W.

In-Service, Open Forums, Consultation



The Situation

Increasingly, school districts and their staffs are faced with the dilemma of how to educate students challenged by a myriad of mental health conditions and the accompanying issues they present.

Being educators and not clinicians, school personnel are often in a quandary as to how to fulfill educational mandates in spite of the emotional & behavioral dyscontrol these students exhibit in the classroom.

Understanding the ins and outs of these conditions is crucial to assisting these students.

“Students challenged by mental health conditions often alienate themselves and others. They feel as if no one understands them or knows how to help them. That they keep going is a testament to their courage & resilience.”

The Conditions

Among the many neuro-biological/developmental conditions are:

- Attention Deficit Hyperactivity Disorder & Its Subtypes
- Bi-Polar & Other Mood Disorders/Suicide
- Obsessive Compulsive Disorder
- Oppositional Defiant Disorder
- Pervasive Developmental Delay
- Post-Traumatic Stress Disorder
- Sensory Integration
- Tourette Syndrome

Complex Challenges

While a student is placed in a specific “disability” category (learning disabled, emotional), the disabilities are highly co-morbid. That means there is significant overlap & melding among them (e.g. learning disabilities often co-exist with ADHD and Tourette Syndrome), increasing the clinical complexity and the classroom challenges they pose.

Rather than focus on a specific condition, it is often important to address the underlying issue such as executive dysfunction or impulsivity.

The Concerns

It is crucial to address the emotional, psychological, behavioral and educational concerns that impact these students. Among them are:

- Alienation From Others
- Behavioral Management
- Bullying & Harassment
- Cognitive Impediments
- Focusing & Distractibility
- Frustration & Meltdowns
- Hyperactivity & Disruption
- Impulsivity & Anger/Rage
- Self-Esteem & Peer Relations
- Sensory/Proprioceptive Issues

The Link

It is imperative that educators understand and appreciate the challenges these students face both in and outside the classroom.

My work links up existing staff efforts with useful information and helpful strategies that will assist you in reducing frustration, stress & burnout while enabling you to be more helpful, overall, to your students.